

# Policy Guide

Policy No. 236.1Section PUPILSTitle THREAT ASSESSMENTAdopted JUNE 21, 2022

Last Revised \_\_\_\_\_

POLICY NO. 236.1 THREAT ASSESSMENT		
Section 1	<p><b><u>Purpose</u></b></p> <p>The Board is committed to protecting the health, safety and welfare of its students and the school community and providing the resources and support to address identified student needs. The Board adopts this policy to address student behavior that may indicate a threat to the safety of the student, other students, school employees, school facilities, the community and others.</p>	SC 1302-E
Section 2	<p><b><u>Authority</u></b></p> <p>The Board directs the Superintendent or designee, in consultation with the School Safety and Security Coordinator, to establish a threat assessment team and develop procedures for assessing and intervening with students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community and others.</p>	SC 1302-E
Section 3	<p><b><u>Definitions</u></b></p> <p><b>Behavioral service providers</b> – includes, but is not limited to, a state, county or local behavioral health service provider, crisis intervention center or psychiatric hospital. The term includes a private service provider which contracts with a state, county or local government to act as a behavioral health agency.</p> <p><b>Bias</b> – the attitudes or beliefs we have about a person or group that affects our understanding, actions and decisions in a conscious or subconscious manner.</p>	SC 1301-E

	<p style="text-align: center;"><b>POLICY NO. 236.1 THREAT ASSESSMENT</b></p> <p><b>Individualized Management Plan</b> – a plan developed for a student who is referred to the threat assessment team that documents the concerns that brought a student to the team’s attention, as well as the resources and supports a student might need based on the information gathered during the assessment.</p> <p><b>Threat assessment</b> – a fact-based process for the assessment of and intervention with students whose behaviors may indicate a threat to the safety of the student other students, school employees, school facilities, the community or others.</p> <p><b>Section 4</b>     <b><u>Delegation of Responsibility</u></b></p> <p>The Superintendent or designee, in consultation with the School Safety and Security Coordinator, shall appoint individuals to a threat assessment team at each school building in the district.</p> <p>The Superintendent or designee shall designate a member of the team as team leader for the threat assessment team.</p> <p>The threat assessment team shall include the School Safety and Security Coordinator and individuals with expertise in school health; counseling, school psychology or social work; special education and school administration.</p> <p>The Superintendent or designee may assign additional staff members or designated community resources to the threat assessment team for assessment and response support.</p> <p>The Superintendent or designee shall develop and implement administrative regulations to support the threat assessment process.</p> <p><b>Section 5</b>     <b><u>Guidelines</u></b></p> <p><b><u>Training</u></b></p> <p>The Superintendent or designee shall ensure that threat assessment team members are provided individual and/or group training on:</p> <ol style="list-style-type: none"> <li>1. Responsibilities of threat assessment team members.</li> </ol>	<p>SC 1302-E</p> <p>SC 1302-E</p> <p>SC 1302-E</p> <p>SC 1302-E</p>
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	<p style="text-align: center;"><b>POLICY NO. 236.1</b> <b>THREAT ASSESSMENT</b></p> <ol style="list-style-type: none"> <li>2. Process of identifying, reporting, assessing, responding to and intervening with threats.</li> <li>3. Identifying and avoiding racial, cultural or disability bias.</li> <li>4. Confidentiality requirements under state and federal laws and regulations, and Board policies.</li> <li>5. Student Assistance Program process.</li> <li>6. Youth suicide awareness, prevention and response.</li> <li>7. Trauma-informed approach.</li> <li>8. Safe2Say Something procedures.</li> <li>9. Multi-tiered systems of support.</li> <li>10. Positive Behavioral Intervention and Support.</li> </ol> <p>Threat assessment team training shall be credited toward professional education requirements and school safety and security training requirements for staff, in accordance with applicable law and Board policy.</p> <p><u>Information for Students, Persons in Parental Relation and Staff</u></p> <p>The District shall notify students, staff and persons in parental relation about the existence and purpose of the threat assessment team through posting information on the district website, publishing in handbooks and through other appropriate methods.</p> <p>The threat assessment team shall make available age-appropriate informational materials to students regarding recognition of threatening or at-risk behavior that may present a threat to the student, other students, school employees, school facilities, the community or others and how to report concerns, including through the Safe2Say Something program and other district reporting hotlines or methods. Informational materials shall be available for review by persons in parental relation.</p>	<p>Pol. 103</p> <p>Pol. 113.4, 207, 216, 805</p> <p>Pol. 819</p> <p>Pol. 805</p> <p>SC 1205.2, 1205.5, 1302-E, 1310-B Pol. 805, 833</p> <p>SC 1302-E</p> <p>SC 1302-E Pol. 103, 104, 105.1, 256, 819</p>
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	<p style="text-align: center;"><b>POLICY NO. 236.1</b> <b>THREAT ASSESSMENT</b></p> <p>information gathered during the assessment and recommendations for response and intervention.</p> <p>Following notification to the student's person in parental relation, the threat assessment team may refer the student to an appropriate program or take action to address the reported situation in accordance with applicable Board policy, which may include, but is not limited to:</p> <ol style="list-style-type: none"> <li>1. A referral to the Student Assistance Program.</li> <li>2. A referral to the appropriate law enforcement agency.</li> <li>3. An appropriate evaluation to determine whether the student is a qualified student with a disability in need of a Section 504 Service Agreement or in need of special education services through an Individualized Education Program (IEP), in accordance with applicable law and Board policy.</li> <li>4. A referral to the student's IEP Team to review and address the student's IEP and/or Positive Behavior Support Plan. This could include, but is not limited to, a manifestation determination or functional behavioral assessment in accordance with applicable law, regulations and Board policy.</li> <li>5. A referral to the student's Section 504 Team to review and address the student's Section 504 Service Agreement and/or Positive Behavior Support Plan.</li> <li>6. With prior parental consent, a referral to a behavioral service provider, health care provider or county agency.</li> <li>7. Addressing behavior in accordance with applicable discipline policies and the Code of Student Conduct.</li> <li>8. Ongoing monitoring of the student by the threat assessment team, a child study team, Student Assistance Program team or other appropriate school personnel.</li> </ol>	<p>SC 1302-E</p> <p>Pol. 805, 805.1, 805.2</p> <p>Pol. 103.1, 113, 113.3</p> <p>Pol. 113, 113.1, 113.2, 113.3</p> <p>Pol. 103.1</p> <p>Pol. 146</p> <p>Pol. 218, 218.1, 218.2, 233</p>
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